

CURRICULUM VITAE DIONISIO JOÃO PARISE

Curriculum Vitae

1. **First names:** Dionisio João
2. **Family name:** Parise
3. **Date of birth:** 15/10/1960
4. **Nationality:** Brazilian
5. **Place of residence:** Curitiba, Paraná, Brazil
6. **Civil status, children** Married, 2 children
7. **Education:**

INSTITUTION [DATE FROM – DATE TO]	DEGREE(S) OR DIPLOMA(S) OBTAINED
Technology School SENAI (2012)	MBA in Strategic Management of Technological Education Institutions
Institute of Education Sion - 2010	Post-graduation - Specialization in Cognitive Intervention and Mediated Learning
Federal University of Paraná - 2005	Master in Forest Engineering
Getúlio Vargas Foundation - 2000	Executive MBA on Service Strategies Management
Business Administration School -1992	Post-graduation - Production Management
University of the Missions URI - 1983	Industry Mechanics Engineering

8. Language skills: Indicate competence on a scale of A1 to C2 (ERFL)

LANGUAGE	READING	SPEAKING	WRITING
Portuguese	mother tongue		
English	B2	B2	B2

9. Key qualifications (relevant to the assignment):

- 15 years of experience in **SENAI (National Service of Industrial Apprenticeship) Paraná state** – SENAI Methods of Professional Education, **developing professional profiles, designing curricula, course plans, in-company courses and pedagogical practice, especially mediated learning.**
- Consultant, lecturer, teacher and tutor on **vocational education and professional education institution management** on international level, e.g. Argentina, Armenia, Burkina Faso, Cape Verde, Canada, Chile, United States, Finland, Italy, Mozambique, Nicaragua, Palestine, Paraguay, Russia, Senegal and Vietnam.
- Development and implementation of online-trainings, application of e-didactics.
- Product engineering manager, production manager and service manager over a period of 14 years in the field of **mechanization of forest harvesting from renewable plantations as part of a circular economy approach.**
- Prospection and consulting activities in **professional education and management of education institutions** in different countries, e.g. Argentina, Nicaragua, Cape Verde, Paraguay, Senegal, Burkina Faso.
- Speaker and participant at Academy on Skill Development, **International Training Centre of ILO, Turin, Italy** in 2011, 2012, 2013, 2015 and 2017.
- Experience in prospecting, executing and managing national and international strategic partnerships with 32 institutions in 10 countries.

10. Professional experience:

FROM – TO / EXPERT DAYS	LOCATION	COMPANY	POSITION	DESCRIPTION
May/2017 – current 880 WD	Curitiba - Paraná – Brazil	PARISE Education & Innovation	Founder - director	<ul style="list-style-type: none"> ▪ PARISE Education & Innovation has as a main goal to offer a development program for individuals, education and vocational training institutions, and organizational systems https://www.parise-educacao.com.br/ ▪ Partnership with Moscow School of Management SKOLKOVO of Russia, Skills21st of Paraguay and Goalscape Software of Germany. ▪ Contributed in structuring the operation of Mobile Professional Training in Senegal and Burkina Faso: Provide training to young people and unemployed people in remote locations that do not have fixed Vocational Training Centers. Creating guide lines to identify labour market demands. ▪ Skills and capacity development program of educational centers and technical and professional training schools in Guinee-Bissau. Organization: ENABEL. Duration: 10 months. ▪ Developed online courses for the ILO International Training Center - Turin - Italy; Videos lessons and online tutoring. Courses held for Angola and Mozambique: <ul style="list-style-type: none"> – Course Tutor for E-Learning Course on Management of Dom Bosco Vocational Training Centers. Date: January 25th to March 26th, 2021. Location: Angola and Mozambique. Modality: Online with 48 participants. Organization: International Training Center – ILO Turin – Italy. – Course tutor with 20 participants for E-Learning Course on Management Vocational Training Centers in Angola (12.07- 30.9.2021). International Training Center – ILO Turin – Italy. – Course Tutor for E-Learning Course on Methodologies for the Development of Techniques for Supervision of Training Centers. Date: November 12th to December 22th, 2021. Location: Angola. Modality: Online with 26 participants. Organization: International Training Center – ILO Turin – Italy. ▪ Course developer and instructor for online course: Methodology to identify opportunities for improvement in the management of Education and Vocational Training Institutions (7-18.6.2021) in Brazil and Bolivia. PARISE Education & Innovation. ▪ International Expert Workshop: Applying Innovative Approaches to Strengthening TVET Systems and Labour Markets Development. 23.-24.10.2017, Moscow – Russia. ▪ Academy on Skills Development – Trainer of Course on Financing Skills Developmental the TVET System and TVET centre level Date: 8 to 19 May 2017 Location: Turin – Italy ▪ Support in the establishment of the UMF management device, including the development of the business model and the procedure manual for mobile training units Date: November de 2018 a February de 2019 Location: Senegal Organization: Lux-Development. ▪ Seminar Training management of Vocational Training Center in Vietnam, 26-30.11.2018 Location: Bac Kan – Vietnam Organization: VET-Toolbox, Lux-Development. ▪ International educational program REGION-PROFI - Managing the changes in the VET system to strengthen regional economy, 24.-28.6.2019, Krasnoyarsk, Russia.: SKOLKOVO Moscow School of Management. ▪ Management of Education and Professional Training Institutions Date: July 8-12, 2019 Location: Managua – Nicaragua, Organization: International Training Center, CIF, ILO Turin. Activities: Methodology to identify opportunities for improvement in the management of Education and Vocational Training Institutions. ▪ Management of Education and Professional Training Institutions Date: 19.12.2019, Casablanca, Morocco, Organization: United Nations Industrial Development Organization. Subject: Vocational Education Methodology and

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				<p>Methodology to identify opportunities for improvement in the management of Education and Vocational Training Institutions.</p> <ul style="list-style-type: none"> ▪ Management of Education and Professional Training Institutions. Date: 27.-31.1.2020, Santa Cruz de la Sierra, Bolivia. CINTERFOR- Inter-American Center for the Development of Knowledge in Vocational Training – ILO. Subject: Vocational Education Methodology and Methodology to identify opportunities for improvement in the management of Education and Vocational Training Institutions. ▪ Contributed on the Skills Technology Foresight Guide – International Labour Organization and SKOLKOVO Education Development Centre.
May/2001 – Aug/2016 3.300 WD	Curitiba - Paraná – Brazil	SENAI - National Service of Industrial Learning	<p>Manager of Strategic Alliances - Senai Paraná – Period: 2011-2016 1.100 WD</p> <p>Senior Analyst of Professional Education – Period: 2004-2010 1.320 WD</p> <p>Technical Advisor of SENAI – Period: 2001-2004 660 WD</p>	<ul style="list-style-type: none"> ▪ Strategic Alliances Advisor (since 2011), Strategic Alliances Manager (since 2013): structured the Strategic Alliances area, carried out a survey for the execution and management of strategic international partnerships with institutions sharing learnings related to Professional and Technological Education, Technology Services and Innovation, for example with the Ministry of Finance and Economy of Baden-Württemberg, Duale Hochschule Baden-Württemberg FRAUNHOFER INSTITUTE, CEGEPS, Transtech, Canada, ETS Canada, ACREO AB Sweden, VTT Finland, and others.. ▪ Development of Technical and Scientific Cooperation with institutions on international level, delivered consulting services in professional education management on international level, e.g. in Argentina, Nicaragua, Cape Verde, Paraguay. ▪ Developed and implemented the course of Management Professional Education Institutions in Mozambique, Palestine and Vietnam. ▪ In 2011, SENAI Regional Department of Paraná began the implementation of 1 SENAI Innovation Institute Center and 7 of the SENAI/PR Technology Institutes. Tasks: Identify opportunities for international technical cooperation agreements that may result in projects that strengthen the actions of the SENAI Innovation Institute: ISI – Eletroquímica and the SENAI/PR Technology Institutes, IST: Metalomecânica, IST – Information and Communication Technology, IST – Wood and Furniture, IST – Pulp and Paper, IST – Civil Construction and Ceramics, IST – Food and Beverage, and IST – Environment. • The SENAI Institute for the Environment has as environmental technological axes: Solid waste; Water reuse; Contaminated areas; Atmospheric emissions and Biodiversity conservation. Identification of opportunities of international cooperation, in this case a cooperation with Transtech Canada in solid waste and water reuse. ▪ Coordinated the courses of Applicants and Guiders of EAM (Mediated Learning Experience) for SENAI Paraná and other Regional Department of SENAI. ▪ Technical assistance in professional education for development of in-company courses for America Latina Logistical (ALL) - Curitiba and Central Pack Packaging Industry - Toledo. ▪ Teacher in training in SENAI Methodology of Professional Capacitation Based on Skills for SENAI Paraná and other Regional Departments of SENAI of Brazil. ▪ Performed the executive management of the International Conference on Vocational Education in 2016 in partnership with International Centre of the ILO Training (ITCILO) - Turin - Italy and CINTERFOR - Inter-American Centre for Knowledge Development in Vocational Training - Uruguay. ▪ Skills development (Human Resources and Infrastructure) required by the products and services offered by driving Technical and Scientific Cooperation projects. ▪ Consulting services to prepare the business plan that established the Training Center for Operators and Mechanics of forest harvesting from renewable plantations in Argentina.

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				<ul style="list-style-type: none"> ▪ Facilitator of national and state technical committees to draw up professional profiles, development of curriculum designs and courses plans. ▪ Implementation of a strategic project attending to forest harvesting from renewable plantations in Brazil, coordinated by SENAI - Paraná, with the participation of SENAI from Espírito Santo and Bahia states. The outcome of this project was 3 the creation of new SENAI Forest Operation Centers ▪ Ongoing good relationship with SENAI National Department and still in contact with the entire S System.
May/1987– Jan/1993 Jan/1994 - Jan/2001 3.080 WD	Curitiba - Paraná – Brazil	Valmet Forest Equipment Ltd. (current Komatsu Forest)	Product engineering manager, Production manager and Service manager,	<ul style="list-style-type: none"> ▪ Product engineering manager, production manager and service manager along a period of 14 years, with significant participation in the process of mechanization of forest harvesting from renewable plantations in Brazil. ▪ During the 18 years' period directly involved with the forestry area: coordinate maintenance operations of forest harvesting machines throughout Brazil, especially in Posto da Mata, South of Bahia and north of Espírito Santo state in a team of approximately 100 people. Acquisition of deep knowledge in the ecological-economic context of the forest exploitation of reforestation plantations. ▪ Coordinated training actions for forest machine operators in several states in Brazil with the objective of providing opportunities for young people to increase their employability. ▪ Together with a psychologist, I accompanied a pilot project to include women as forest machine operators. ▪ I was responsible for introducing virtual reality simulators and mobile training units in forestry operator courses in Brazil.

11. Other relevant information (e.g. publications):

- Handbook: **Management of education and vocational training institutions**: Training manual to identify opportunities for improvement in the management of Education and Professional Training Institutions. Handbook in English, French and Portuguese.
- **The Practical Guide for the Transition from School to Work** (under review for editing).